

North Yorkshire County Council
Skipton and Ripon Area Constituency Committee
15 December 2022

Schools, educational achievement and finance

1.0 Purpose of the Report

- 1.1 To inform Members of the local educational landscape, educational achievement and the financial challenges which affect schools in the Skipton and Ripon constituency committee area.

2.0 Local educational landscape

- 2.1 There are now 14 primary academies and 4 secondary academies within the Skipton and Ripon constituency area. The academy conversion rate for primary schools is lower within the constituency area when compared to the county as a whole (22.2% compared to 35.7% in North Yorkshire.) The academy conversion rate for secondary schools is also lower (44.4% compared to 65.1% in North Yorkshire).

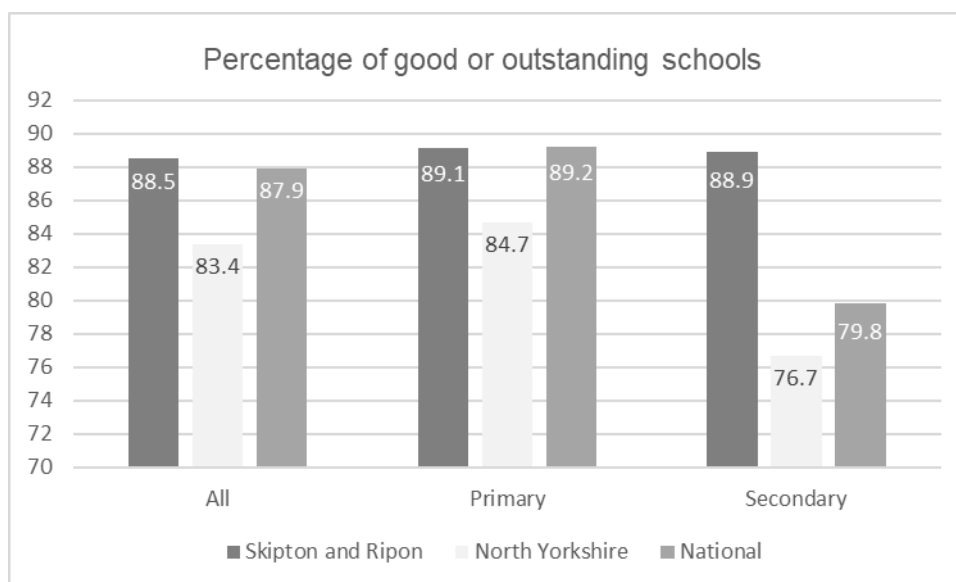
Summary of schools' status – 1 November 2022

	Schools in North Yorkshire		Schools in Skipton and Ripon ACC	
Primary Maintained	192	64.3%	49	77.8%
Primary Academy & Free School	108	35.7%	14	22.2%
Total	300		63	
Secondary Maintained	15	34.9%	5	55.6%
Secondary Academy	28	65.1%	4	44.4%
Total	43		9	
Special Maintained	7	70%	1	50%
Special Academy	3	30%	1	50%
Total	10		2	
PRU Maintained	4	80%	1	100%
PRU Academy	1	20%	0	
Total	5		1	
Total maintained	218	60.9%	56	74.7%
Total Academy	140	39.1%	19	25.3%
Overall Total	358		75	

3.0 School standards

3.1 School Ofsted judgements

In the constituency area, as at 31 August 2022, 89.1% of primary schools were judged good or outstanding by Ofsted, which is higher than the North Yorkshire average and in-line with the national average. In terms of secondary schools, 88.9% are judged good or outstanding, which is higher than the North Yorkshire and national averages. There were nine schools judged 'requires improvement' or 'inadequate' in the constituency area.



3.2 Uneven impact of the pandemic on 2021/22 performance data

Schools and pupils included in the 2021/22 school and college performance measures will have had an uneven disruption to their learning.

We, therefore, recommend not making direct comparisons with data from previous years. Comparisons with local and national averages can be made cautiously to put results in to context.

There are other factors that will also make direct comparisons difficult:

- Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes.
- Changes were also made to the way school and college performance measures were calculated.

The following data should be used with caution. It reflects results in 2021/22 but cannot provide information about the factors which may have influenced these results.

When forming a view of how well schools are doing it is important to consider a range of different information sources.

3.3 Attainment overall

The Committee has previously (16 December 2021) considered a report which contained all of the key attainment data for 2017, 2018, and 2019.

For two years, exams and assessments in schools did not take place because of the disruption to students' education caused by the coronavirus (COVID-19) pandemic. In

2020 GCSEs, AS and A level exams faced widespread cancellation and were replaced with a grading process involving teacher/ centre assessment. Similarly, summer 2021 assessments were awarded based on teacher or centre assessment and no statistical adjustment processes were used. Overall, final grades were significantly higher in both 2020 and 2021 than in 2019.

The Government allowed GCSEs, AS and A Level and equivalent assessments and exams to go ahead in England in summer 2022, and has made some changes to general, vocational and technical qualifications (VTQs). Additionally, school-level performance (league) tables were re-introduced for the end of the GCSE phase (key stage 4) in 2022; school-level information for secondary phase was not published during either 2020 or 2021.

In primary schools, national curriculum assessments due to be held in summer 2020 and summer 2021, including tests, teacher assessments and the phonics screening check, were also cancelled. The phonics screening check for Year 1 pupils was instead required to be undertaken during the second half of the autumn term 2021. All statutory assessments resumed in 2022 with the wider introduction of the new Reception Baseline Assessment.

3.4 Early Years Foundation Stage Profile (EYFSP)

In 2022, 68% of children in the constituency area achieved a Good Level of Development. An in-year comparison of EYFSP outcomes with LA and national figures (see table below) shows that a greater proportion of pupils within the Skipton and Ripon constituency area achieve a good level of development compared with those nationally.

Early Years Foundation Stage Profile – percentage achieving a good level of development			
	Skipton and Ripon	North Yorkshire	National
2017	72.0%	71.6%	70.7%
2018	72.9%	72.5%	71.6%
2019	74.4%	72.8%	71.8%
2022	68.0%	68.3%	65.2%

3.5 Key Stage 2

In 2022, 60% of children in the constituency area achieved the expected level or above in reading, writing and maths combined, which is higher than the North Yorkshire and national average.

Key Stage 2 - percentage achieving the expected standard or above in reading, writing and maths combined.			
	Skipton and Ripon	North Yorkshire	National
2017	61.2%	58.7%	61.1%
2018	64.7%	62.2%	64.4%
2019	64.5%	63.4%	65.0%
2022	60.0%	55.3%	58.7%

3.6 Key Stage 4

Although Key Stage 4 data has been published by the DfE it has not yet been validated at individual school level. Therefore, all data in this section of the report should be considered provisional.

The average Attainment 8 score, which measures the achievement of a pupil across eight qualifications, was 53.5 for 2022. This is higher than the North Yorkshire and national averages, reflecting the pattern of previous years.

KS4 – Average Attainment 8 Score			
	Skipton and Ripon	North Yorkshire	National
2016	57.6	51.8	50.0
2017	56.4	49.6	46.3
2018	52.9	48.3	46.4
2019	55.2	48.7	46.7
2022	53.5	50.2	48.9

The Progress 8 score, which measures a pupil's progress from the end of primary school to the end of secondary school, was higher than the national and North Yorkshire average in 2022. A comparison of the Progress 8 scores for schools within the Skipton and Ripon constituency area with the LA figure, identifies a performance trend consistently higher than the county average.

KS4 – Average Progress 8 Score			
	Skipton and Ripon	North Yorkshire	National
2016	0.30	0.04	0.00
2017	0.43	0.17	0.00
2018	0.33	0.13	-0.03
2019	0.22	0.09	-0.03
2022	0.12	0.04	-0.03

The percentage achieving a grade 5 or above (grading is 9-1) in English and Maths was 60.5% for 2022. This is higher than the national and North Yorkshire average in 2022 and presents a similar pattern of previous years.

KS4 – Percentage achieving a grade 5 or above in English and Maths			
	Skipton and Ripon	North Yorkshire	National
2016	data not comparable because of the new grading system		
2017	62.2%	50.4%	42.6%
2018	57.1%	47.7%	43.0%
2019	59.7%	47.4%	43.2%
2022	60.5%	53.6%	49.4%

3.7 Not in education, employment or training

There were 1088 young people recorded in Year 11 in this constituency area in May 2021 and, as of August 2022, only 14 (1.29%) of this cohort were not in education, employment or training after leaving school.

4.0 Suspensions and Permanent Exclusions

4.1 Suspension incidents

In the 2021/22 academic year, there have been a total of 5010 suspensions (formerly described as fixed term exclusions) for a total of 1958 individual children in North Yorkshire, 295 of these children were on roll of mainstream schools in the Skipton and Ripon constituency area.

In 2020/21, there were 3553 suspensions for a total of 1578 individual children, 261 of these children were on roll of mainstream schools in the Skipton and Ripon constituency area.

Suspension Incidents				
Academic year	Incidents Skipton and Ripon	Incidents North Yorkshire	Percentage of North Yorkshire total	Most common reason (Skipton and Ripon)
2021/22	670	5010	13.4%	Persistent or general disruptive behaviour (47.1%)
2020/21	558	3553	15.7%	Persistent disruptive behaviour (29.8%)
2019/20	681	4366	15.6%	Persistent disruptive behaviour (52.9%)

In 2021/22 schools in the constituency area had a 17.4% share of the total school population in North Yorkshire and a c.13% share of suspensions for the whole county.

4.2 Permanent exclusions

In 2021/22, there were 54 permanent exclusions from schools in the county, seven of which were for children in Skipton and Ripon area schools. In the same period of 2020/21, there were 26 permanent exclusions, five of which were from the Skipton and Ripon area.

Permanent exclusions			
Academic year	Skipton and Ripon	North Yorkshire	Percentage of North Yorkshire total
2021/22	7	54	13.0%
2020/21	5	26	38.5%
2019/20	7	52	13.5%
2018/19	7	87	8.0%

4.3 From September 2020 a preventative model of alternative provision has been commissioned through both Springwell in Harrogate and the Craven Pupil Referral Service to enhance support for schools in an attempt to avoid a permanent exclusion. The model was subject to a post implementation review before the summer and the

local authority has now started a programme of further discussions with secondary leaders in localities to refine the model further from September 2023. It is important to note that the SEN Green Paper published in March 22 recommends the preventative model as a national approach into the future.

5.0 Special Education Needs and Disabilities

5.1 Targeted Mainstream Provision- Reshaping of SEN Provision in Skipton and Ripon over the 2020/21 Academic Year

The development of the new model of provision, Targeted Mainstream Provision (TMP) is intended to help the LA meet demand for full time education provision for children with SEND and who have an Education, Health and Care (EHC) Plan. This model delivers provision for children and young people who are able to access mainstream education but with additional support for their special educational needs.

Work is continuing through 2022/23 to increase the amount of TMPs in areas which do not yet have host schools identified, to ensure that the LA has capacity to meet demand for this provision. The LA are currently engaged in constructive dialogue with local schools to move towards establishing more TMPs in the area.

Over the 2021/22 academic year proposals for Communication and Interaction targeted provision to support children and young people in Secondary education in this area have been developed. This has led to the completion of a project at The Skipton Academy that will specialise in meeting the needs of children and young people with communication and interaction needs including autistic spectrum disorders (ASD) from January 2023. This provision will provide 8 full time places for children and young people with an Education, Health and Care Plan and 2 'flexible' places for children needing to access the provision for short term assessment and support.

The 'outreach' offer for children and young people with SEND continues to be met by the SEND multi-disciplinary hubs made up of specialist staff employed directly by the Local Authority including specialist teachers, practitioners, educational psychologists and therapists.

5.2 SEN Statistics for Constituency Area

As of January 2022 there were 615 children living in the constituency with a North Yorkshire funded EHC plan, 15.7% of the North Yorkshire total. The most common needs for children with a North Yorkshire funded EHC plan living in the Skipton and Ripon constituency area are Autistic Spectrum Disorder (ASD) at 37.7% and Social, Emotional and Mental Health (SEMH) at 19% and Moderate Learning Disabilities (MLD) at 12%.

As of January 2022 school census there were 1556 children recorded as SEN Support from schools in this constituency, 15.6% of the North Yorkshire total. The most common needs for children receiving SEN support in the area are Specific Learning Difficulties (e.g. Dyslexia) at 24.7% and Speech, Language and Communication at 21.2%.

6.0 Elective Home Education

As of the beginning of the 2022/23 academic year there were 816 children recorded as Electively Home Educated (EHE) in North Yorkshire, 81 of which were formerly from a mainstream school in Skipton and Ripon ACC. At the same point last year, there were 778 children EHE in North Yorkshire, 91 formerly from a mainstream school in the Skipton and Ripon constituency area. This represents a 5% increase in North Yorkshire and an 11% decrease in the Skipton and Ripon area.

In the 2021/22 academic year, 418 children became EHE in North Yorkshire, 34 of which were formerly educated in a mainstream school in the Skipton and Ripon area. This figure was 59 from Skipton and Ripon of 503 becoming EHE in North Yorkshire, in the same period last year (2020/21).

7.0 School Finance

7.1 2021/2022 School Revenue Balances

Local Authority maintained school revenue balances as at 31 March 2022 are summarised below, together with a comparison with 2021. The balances are also expressed as a percentage of school delegated budgets.

	Primary & Nursery	Secondary	Special	Pupil Referral Unit	Total
	183 schools	15 schools	7 schools	4 schools	209 schools
Total School Revenue Balances (Net) as at 31 March 2022	£17,600k	-£203k	-£462k	£821k	£17,756k
% of Revenue Budget	14%	-0.4%	-2.9%	34.5%	9.0%
No. Schools with an Accumulated Revenue Budget Surplus as at 31 March 2022	168	10	4	3	185
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2022	15	5	3	1	24
<i>Comparison to total school revenue balance (net) as at 31 March 2021</i>	+£24k	+£715k	-£421k	+£7k	+£325k

(The number of school budgets submitted to the local authority for 2021/22 is lower than the total number of local authority maintained schools operating within North Yorkshire due to a number of school federations operating a single, amalgamated budget covering all of the schools within the federation)

24 schools (11% of LA Maintained schools) had an accumulated revenue budget deficit totalling £6.2M as at 31 March 2022. An analysis of the budget deficits by school phase is detailed in the table below:

	Primary & Nursery	Secondary	Special	Pupil Referral Unit	Total
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2022	15	5	3	1	24
Total School Revenue Deficit Balances as at 31 March 2022	-£809k	-£3,454k	-£1,834k	-£60k	-£6,157k
Average Value of Accumulated Revenue Budget Deficit as at 31 March 2022	-£54k	-£691k	-£611k	-£60k	-£257k
Highest Accumulated Revenue Budget Deficit as at 31 March 2022	-£219k	-£956k	-£1,140k	-£60k	-£1,140k
Lowest Accumulated Revenue Budget Deficit as at 31 March 2022	-£0.9k	-£394k	-£45k	-£60k	-£0.9k

7.2 School Budget Projections - Based on 2022/23 Start budgets

The 2022/23 Start Budgets submitted to the local authority by schools in May 2022 are summarised below:

	Primary & Nursery	Secondary	Special	Pupil Referral Unit	Total
	180 schools	15 schools	7 schools	4 schools	206 schools
Total Forecast School Revenue Balances (Net) as at 31 March 2023	£14,531k	-£998k	-£1,675k	£599k	£12,457k
No. Schools with an Accumulated Forecast Revenue Budget Surplus as at 31 March 2023	170	9	2	3	184
Average Value of Accumulated Forecast Revenue Budget Surplus as at 31 March 2023	£89.5k	£299k	£234k	£222k	£103.5k
No. Schools with an Accumulated Forecast Budget Deficit as 31 March 2023	10	6	5	1	22
Average Value of Accumulated Forecast Revenue Budget Deficit as at 31 March 2023	-£68k	-£615k	-£429k	-£66k	-£299k
<i>Comparison to total school revenue balance as at 31st March 2022</i>	<i>-£3,069k</i>	<i>-£795k</i>	<i>-£1,213k</i>	<i>-£222k</i>	<i>-£5,299k</i>

(The overall number of individual school budgets have reduced from 209 to 206 between the 2021/22 and 2022/23 financial years due to 2 schools moving to operate within a joint budget Federation budget and 1 school converting to academy status from 1st April 2022)

7.3 School Finance and Funding Issues

- The Department for Education (DfE) announced in July 2022 that overall school funding will increase by 1.9% for the 2023/24 financial year.
- School budgets have experienced significant cost pressures in the 2022/23 financial year and this is likely to continue through to 2023/24. Cost pressures include:
 - Pay award cost pressures with the September 2022 teachers pay award of 5% with an increase of 8.9% in starting salaries. A National Employers offer of £1,925 on non-teaching (NJC) salary points from 1st April 2022 plus a 4.04% increase on allowances; this equates to a 10% increase for staff on lower salary bands.
 - Energy inflation cost pressures of in excess of 200% and uncertainty as to the impact of the Government Energy Bill Relief Scheme
 - Overall inflationary pressures of in excess of 10%
 - Cost pressures associated with Covid recovery additional support and catch up
 - Cost pressures associated with supporting an increasing number of pupils with SEND
 - Below forecast inflation increases in school funding provided by Government for the 2022/23 and 2023/24 financial years.

Schools produced 2022/23 Start Budgets prior to a number of the cost pressures, highlighted above, being fully known; it is anticipated that the majority of schools will see a deterioration in their budget position for the 2022/23 financial year compared to their original forecast.

- North Yorkshire secondary schools are placed 140 out of 150 local authorities in terms of funding level per pupil. On average, a school in North Yorkshire will receive £5,713 per pupil in 2022-23 compared to a national average of £6,213. Comparing the funding for a 1,500 pupil secondary school this equates to a difference in funding of £0.75m. The funding for North Yorkshire primary schools is more favourable with a position 31 out of 150 local authorities in terms of funding per pupil. For primary schools, a North Yorkshire school will receive on average £4,899 per pupil compared to a national average of £4,786.
- North Yorkshire has a number of schools that, geographically, are vital in serving their local communities. Inadequate sparsity funding and general financial pressures for smaller, rural secondary schools, continues to be a significant concern. NYCC utilises the provision in the DfE National Funding Formula (NFF) to locally provide additional lump sum funding of £50k for the smallest (less than 350 pupils), most rural secondary schools. NYCC continues to lobby the DfE and local MPs for higher levels of funding for the small, rural secondary schools within the LA.

7.4 Local Authority Support for Schools in Financial Difficulty

The Local Authority adopts a number of measures to support schools facing financial difficulty:

- the use of a financial risk rating framework to determine the level of support, challenge and intervention undertaken at individual school level, including the use of Notices of Financial Concern where deemed appropriate. Currently, six schools are subject to a Notice of Financial Concern.
- the undertaking of School Resource Management reviews in individual schools where this has been identified as an appropriate intervention through the risk rating process. The reviews are based on the DfE School Resource Management Adviser (SRMA) model and are undertaken by LA staff, many of whom have the SRMA accreditation;
- review of the Schools Financial Value Standard (SFVS) and Resource Management dashboard in financially challenged schools;
- continuing the promotion of school collaboration and the sharing of best practice in terms of effective resource management between schools;
- the provision of Headteacher and Governor finance briefings and training;
- continuing to lobby DfE for fairer funding for North Yorkshire schools, especially in relation to small, rural secondary schools.

7.5 Schools Financial Position – Skipton & Ripon

2021/22	2022/23
<p>54 schools projecting to be in budget surplus as at 31 March 2022 6 schools projecting to be in deficit as at March 2022; 10% of schools in Skipton & Ripon (4 primary, 1 secondary, 1 PRU)</p> <p>Projected average nursery surplus = £45k Projected average primary surplus = £85k Projected average secondary surplus = £383k Projected average PRU surplus = N/A Projected average special surplus = £52k</p> <p>Projected average nursery deficit = N/A Projected average primary deficit = -£26k Projected average secondary deficit = -£956k Projected average PRU deficit = -£60k Projected average special deficit = N/A</p> <p>(Data Source – 2022/23 Start Budgets)</p>	<p>55 schools projecting to be in budget surplus as at 31 March 2023 5 schools projecting to be in deficit by March 2023; 8% of schools in Skipton & Ripon (3 primary, 1 secondary, 1 PRU)</p> <p>Projected average nursery surplus = £18k Projected average primary surplus = £79k Projected average secondary surplus = £318k Projected average PRU surplus = N/A Projected average special surplus = £58k</p> <p>Projected average nursery deficit = N/A Projected average primary deficit = -£15k Projected average secondary deficit = -£919k Projected average PRU deficit = -£66k Projected average special deficit = N/A</p> <p>(Data Source – 2022/23 Start Budgets)</p>

8.0 Planning school places

8.1 School sustainability

The sustainability of schools is largely influenced by three key factors which are usually related to each other:

- Falling pupil rolls
- School standards
- Financial difficulty

Where school closures have regrettably occurred in North Yorkshire these factors have been relevant. There have been seven closures in the county over the last three years with four of these occurring in the constituency area. Recent closures in the constituency area include:

Clapham CE VC Primary School closed in August 2020.

Kell Bank CE VC closed in August 2021.

8.2 Collaborative working

Collaborative working is two or more schools working together to the mutual benefit of their pupils with the overall aim of improving outcomes for all. This has the potential to broaden opportunities and contribute to efficiencies. There are seven primary federations in the Skipton and Ripon Area. In one of these federations there are four maintained schools with a single governing body and Headteacher, the rest are made up of either two or three primary schools.

8.3 Pupil rolls – current and future

The County Council has a statutory duty to ensure sufficient school places are available for every child under the Education Act 1996. For this purpose, it groups schools together into planning areas in accordance with the requirements of the

Education and Skills Funding Agency. Appendix 1 shows the planning areas together with:

- Capacity in the planning area
- Current numbers on roll
- Projected future numbers
- Projected impact of approved housing developments

The County Council is carefully monitoring pupil numbers across the Skipton and Ripon constituency area. A large proportion of the constituency is rural and served by small schools located within villages. A falling birth rate combined with changing demographics means that a number of small schools are facing financial challenges associated with low numbers on roll. In the constituency area there are examples of schools working innovatively to mitigate these challenges including forming local federations. For all small schools the fluctuation of pupil numbers exacerbates the already challenging nature of school funding.

The general picture across the whole of the County shows projected growth in the urban areas contrasting with declining numbers in rural locations. There are several social and economic reasons for this including the availability and price of housing and employment factors. Currently we have several areas where the numbers on roll are falling and we have surplus capacity in the school system.

Appendix 1 does not include projections of pupil yield from sites proposed in the adopted Harrogate Borough Council Local Plan or the Craven Local Plan that do not yet have planning approval. Within the constituency area, Skipton town and Ripon will accommodate most of the housing growth over the Local Plan Period.

The key points to note within LA planning areas across the constituency area are:

8.4 Primary

Ripon Town

In addition to a number of current developments on-site or those with outstanding permission within Ripon Town, an outline planning application for 1,300 units at Claro Barracks, Deverell Barracks and Laver Banks has been submitted to Harrogate Borough Council and this includes land for a new two form entry primary school. There is some limited capacity in existing primary schools in Ripon to cater for the first phase of housing development (at Deverell Barracks). Council officers are working collaboratively with Homes England and Defence Infrastructure Organisation on the provision of a school site on part of Claro Barracks and associated s.106 education contributions. It is currently anticipated that a new primary school will be provided in 2026.

It is assumed that the new school would initially open for nursery and reception pupils. The second year of opening would see Nursery, Reception and Year 1 pupils accommodated, adding a further year group for the third year and beyond until a full roll of 210 is achieved. This is in common with the opening profile for many newly established schools and helps to avoid destabilising existing provision. Further expansion of the school up to a two form entry will be in line with growth in pupil numbers from the catchment area.

Masham

There are indicated sites within the Local Plan for Harrogate District, the Foxholme Lane site for 60 houses is currently under construction.

Boroughbridge

There are a high number of housing permissions in this area but a surplus of places currently exists. Officers are monitoring the situation carefully in Boroughbridge Town and Kirby Hill in terms of school place planning.

Harrogate Primary Outer

There is significant housing development planned/underway in to the west of Harrogate. Beckwithshaw Community Primary School (Harrogate Outer Area) is located close to some of these developments.

The West of Harrogate Parameters Plan document was adopted in February 2022. The purpose of this document is to create an aligned, holistic site approach, addressing matters such as land use, access and movement, provision of community facilities and schools, green and blue infrastructure, public transport, cycling and pedestrian links, and phasing. Two primary school sites are provisionally indicated, one on H49 (Windmill Farm) and one on H51 (Land East of Whinney Lane).

Harrogate Borough Council and North Yorkshire County Council are currently preparing a West Harrogate Infrastructure Strategy (WHIDS), which will provide further detail on the timing and delivery of supporting infrastructure for West Harrogate.

Skipton Town

During the consultation on the Craven Local Plan the need for two additional primary schools within Skipton town was identified. It was suggested that one of these could be located on land already within NYCC's ownership to the north west of the town (Raikeswood Drive), and the other could be within sites to the east of the town (Airedale Ave and Elsey Croft). Other options for providing additional places within the town were also considered and a planning application has recently been approved by the planning authority for an expansion of Greatwood Primary Academy. This would add an additional 210 places to the primary school without the need to build a new school on one of the sites reserved. The target delivery date is September 2024, and the additional places would be implemented gradually to avoid destabilising other local schools.

8.5 Secondary

Ripon Secondary Schools

There are three secondary schools in the Ripon area; Ripon Grammar School, Outwood Ripon Academy and Nidderdale High School and Community College, Pateley Bridge. The scale of anticipated development for Ripon and the surrounding area, including the Ripon Barracks site, does not warrant the introduction of a new secondary school in the town area. The LA is expecting to secure developer contributions to enable the expansion of provision on an existing secondary town site(s) and have commenced discussions about how to introduce additional capacity.

Skipton Secondary Schools

It is not expected that the new housing in Skipton will warrant the need for additional secondary school places in the town. There are currently 369 surplus places across the secondary schools in Skipton and the estimated pupil yield from new housing is not expected to exceed that number.

South Craven School

The Bradford Local Plan includes a target for new homes in Silsden of 700 homes, and in Steeton and Eastburn of 175 homes. Using our usual multiplier of 1 secondary aged pupil from every 8 houses, this would generate approximately 109 secondary aged pupils. The Craven Local Plan includes proposals for housing in Glusburn/Crosshills, Cononley, Cowling, Farnhill & Kildwick, and Sutton-in-Craven, which would generate approximately 20 secondary aged pupils. These would be in addition to the pupils from current housing permissions shown in Appendix 1.

South Craven School currently has around 138 pupils on roll from outside its catchment area but within North Yorkshire, and around a further 326 pupils on roll from outside its catchment area who reside in the Bradford Local Authority area. If there were to be increased demand from within the school's own catchment area, the proportion of out-of-catchment area pupils would decrease over time.

9.0 Financial implications

9.1 The financial implications are set out in the body of this report.

10.0 Legal implications

10.1 The legal implications are set out in the body of this report.

11.0 Climate change Implications

11.1 There are no significant climate change implications arising from this report.

12.0 Equalities implications

12.1 The equalities implications are set out in the body of this report.

13.0 Recommendation

<p>13.1 That Members note the report on educational factors in the Skipton and Ripon constituency area.</p>
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Appendix 1 - School Place Planning data

APPENDIX 1

Planning Areas and forecast surplus/shortfall school places

School planning area	Places available as at 2021/2022	Number on Roll 2017/2018	Number on roll 2021/2022	Surplus Capacity 2021/2022	Forecast pupils as at 2026/2027	Pupils from current housing permissions until 2026/2027	Surplus capacity 2026/27
PRIMARY							
Boroughbridge Primary Kirkby Hill CE Rocliffe CE <i>(inc. Boroughbridge CP – other constituency area)</i>	474	342	356	118	338	179	-43
Boroughbridge Primary Outer Dishforth Airfield CP <i>(inc. Great Ouseburn CP, Green Hammerton CE, Kirk Hammerton CE, Marton-cum-Grafton CE, Nun Monkton Primary, St Peter's Brafferton CE, Staveley CP – other constituency area)</i>	784	543	564	220	607	86	91
Total (Boroughbridge Primary & Boroughbridge Primary Outer)	1258	885	920	338	945	265	48
Harrogate Primary Outer Askwith CP Beckwithshaw CP Birstwith CE Admiral Long CE Darley CP Kettlesing Felliscliffe CP North Rigton CE <i>(inc. All Saint's CE School, Follifoot CE, Hampsthwaite CE, Killinghall CE, Ripley Endowed, Sicklinghall CE, Spofforth CE – other constituency area)</i>	1356	1147	1161	195	1070	204	82
Masham Primary Masham CE VA Primary	116	112	116	0	86	20	10
Nidderdale Primary Outer Dacre Braithwaite CE Fountains Earth, Lofthouse CE Glasshouses CP Summerbridge CP	263	224	203	60	184	22	57
North Craven Primary Outer Austwick CE Bentham CP Giggleswick Primary Hellifield CP Ingleton Primary Long Preston Endowed VA	729	523	529	200	602	53	74
Pateley Bridge Primary St Cuthbert's CE Primary	119	86	63	56	65	14	40

School planning area	Places available as at 2021/2022	Number on Roll 2017/2018	Number on roll 2021/2022	Surplus Capacity 2021/2022	Forecast pupils as at 2026/2027	Pupils from current housing permissions until 2026/2027	Surplus capacity 2026/27
Ripon Primary Holy Trinity CofE Infant School Holy Trinity CofE Junior School Moorside Primary School Outwood Academy Greystone Ripon Cathedral CE Sharow CE St Wilfrid's Catholic Primary	1279	1182	1163	116	1069	169	41
Ripon Primary Outer Bishop Monkton CE Burton Leonard CE Fountains CE Grewelthorpe CE Kirkby Malzeard CE Markington CE North Stainley CE Skelton Newby Hall CE	647	572	540	107	505	48	94
Total (Ripon Primary & Ripon Primary Outer)	1926	1754	1703	223	1574	217	135
Settle Primary Settle CE	210	178	188	22	169	14	27
Skipton Primary Christ Church CE Skipton Parish Church CE Skipton, Greatwood CP Skipton, Water Street CP St Stephen's Catholic	1139	1015	938	201	906	151	82
Skipton Primary Outer Bradleys Both CP Burnsall VA Primary Carleton Endowed CE Cracoe and Rylstone CE Embsay CE Gargrave CE Grassington CE Kettlewell Primary Kirkby in Malhamdale United VA The Boyle and Petyt Primary Thornton in Craven CP Threshfield School	1323	1047	1031	292	1030	58	235
Total (Skipton Primary and Skipton Primary Outer)	2462	2062	1969	493	1936	209	317
South Craven Primary Glusburn CP Sutton in Craven CE Sutton-in-Craven CP	731	644	699	32	651	19	61
South Craven Primary Outer Cononley CP Cowling CP Kildwick CE Lothersdale Primary	508	512	553	-45	557	12	-61
Total (South Craven Primary and South Craven Primary Outer)	1239	1156	1252	-13	1208	31	0
School planning area	Places available as at 2021/2022	Number on Roll 2017/2018	Number on roll 2021/2022	Surplus Capacity 2021/2022	Forecast pupils as at 2026/2027	Pupils from current housing permissions until 2026/2027	Surplus capacity 2026/27

Thirsk Outer Dishforth CE <i>(inc. Alanbrooke School, Carlton Miniott Primary, Knayton CE, Pickhill CE, Sessay CE, South Kilvington CE, Topcliffe CE Academy – other constituency area)</i>	968	850	850	118	742	34	192
SECONDARY							
Harrogate & Rural Secondary Nidderdale High <i>(Inc. Harrogate Grammar, Rossett School, Harrogate High, St John Fisher Catholic High, St Aidan's CE High)</i>	7685	7816	7840	-155	7516	293	-124
Mid Craven Secondary Ermysted's Grammar School Skipton Girls' High School The Skipton Academy Upper Wharfedale School	2826	2333	2346	480	2757	96	-27
North Craven Secondary Settle College	675	592	648	27	610	22	43
Ripon & Rural Secondary Outwood Academy Ripon Ripon Grammar School	1724	1595	1648	76	1610	177	-63
South Craven Secondary South Craven School	1806	1750	1844	-38	1957	13	-164

Note

- Figures above take into account outstanding housing permissions, but not undetermined planning applications or Local Plan proposals.